



COURSE DESCRIPTION CARD - SYLLABUS

Course name

SME Management

Course

Field of study

Year/Semester

Engineering Management

1/2

Area of study (specialization)

Profile of study

Enterprise resource and process management

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

part-time

compulsory

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

10

Tutorials

Projects/seminars

10

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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Prerequisites

The student knows the basic concepts of corporate finance and management. Has general knowledge about entrepreneurship and the functioning of companies in a market economy

The student has the ability to perceive, associate and interpret phenomena occurring in enterprises and the economy

The student understands and is prepared to take social responsibility for decisions in the field of managing a small enterprise

Course objective

To familiarize students with the specifics of creating and managing a small and medium enterprise.

Paying attention to the problem of growth and financing of enterprises in this category



Course-related learning outcomes

Knowledge

The student defines legal norms and their impact on the functioning of small and medium-sized enterprises (SMEs) [P7S_WG_01].

The student describes methods of modeling information and decision-making processes in the context of strategic management of SMEs [P7S_WG_02].

The student characterizes the determinants of the organizational structures of SMEs and identifies the structuring mechanisms affecting the development and efficiency of these enterprises. [P7S_WG_05]

The student lists and analyzes the connections of SMEs with the global market and the relationships between organizational units in the international context [P7S_WG_06].

Skills

The student analyzes and evaluates challenges and barriers to SME development, applying critical analysis to formulate development strategies [P7S_UW_03].

The student designs business plans for SMEs, using knowledge of the structure and functions of a business plan [P7S_UW_04].

The student analyzes and interprets financial phenomena for SMEs, including evaluating the favorability of investments and financing opportunities [P7S_UW_06].

The student applies knowledge of clusters to the planning and management of business ventures in SMEs [P7S_UW_08].

Social competences

The student develops the interdisciplinary skills necessary to solve SME problems and challenges, preparing to work effectively in project teams [P7S_KK_01].

The student identifies and prioritizes key tasks in MSP management, analyzing cause-and-effect relationships in achieving business objectives [P7S_KK_02].

The student effectively makes substantive contributions to the design and implementation of business projects in SMEs, taking into account the specifics of the sector [P7S_KO_01].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

LECTURE:

- formative assessment: discussions summarizing individual lectures, giving the student the opportunity to assess the understanding of the problem

- final grade: written test of the subject or summary grade based on partial grades

EXERCISES:



- formative assessment: activity during classes
- final grade: written / online assessment or summative assessment based on partial grades / project assessment

Programme content

1. The essence of small and medium-sized enterprises (Definitions of the SME sector, Development and significance of SMEs in capitalist economies, SME structure in Poland)
2. SMEs in global economy.
3. Strategic management in SMEs (Strategy formulation, Factors facilitating and hindering strategy building in a small company, Strategy selection areas, Characteristics of strategic management in SMEs)
4. Company building (Business development barriers, Functions and recipients of a business plan, Business plan structure)
5. SME financial management (Fundamentals of SME financial management, Investment profitability and the business cycle, Review of financing sources)
6. Clusters (Cluster definitions, Operation and financing of clusters)

Teaching methods

LECTURE: conversational lecture, interactive discussion

TUTORIALS: interactive discussion, case studies, business simulation, auditorium exercises, project method

Bibliography

Basic

1. Dębicka A., Łuczka T., Zarządzanie sytuacją kryzysową w małych i średnich przedsiębiorstwach. Diagnostyka i procedury, Wydawnictwo Politechniki Poznańskiej, 2019
2. Olejniczak K., Łuczka T., Czynniki konkurencyjności subregionu, Wydawnictwo Politechniki Poznańskiej, 2019
3. Łuczka T (red.) (2007). Małe i średnie przedsiębiorstwa. Szkice o współczesnej przedsiębiorczości, WPP, wyd.II i wyd. I, Poznań,
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6. Łuczka T (2001). *Kapitał obcy w małym i średnim przedsiębiorstwie. Wybrane aspekty mikro- i makroekonomiczne*, PWN
7. Matejun M., (2012). *Zarządzanie małą i średnią firmą w teorii i w ćwiczeniach*, DIFIN, Warszawa
8. Małecka, J. (2018). Alternative Sources of Financing for SMEs in Poland in the Light of Empirical Research. *Proceedings, Volume 2, EFERIC 2018. The 2nd Entrepreneurship and Family Enterprise Research International Conference*. <https://doi.org/10.3390/proceedings2241521>
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9. Małecka, J. (2017). NewConnect as a Source of Financing form Small and Medium-Sized Enterprises. *Proceedings Paper IMECS 2017*, pp.: 540-552. Praha: Vysoka Skola Ekonomicka & Praze.
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Additional

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2. Dębicka, A., Olejniczak, K., & Skąpska, J. (2022). Enterprises' perception and practice of humane entrepreneurship. *Journal of Small Business and Enterprise Development*, 29(1), 127-146.
3. A Dębicka, K. Olejniczak (2021), *Research Directions of SMEs and Entrepreneurship in Conditions of So-cio-Economic Change. Selected Issues, Proceedings of the 37th International Business Information Man-agement Association Conference (IBIMA), April, Cordoba, Spain.* / red. Khalid S. Soliman
4. K. Olejniczak, A. Dębicka (2020), *Selected Features of Small And Medium-Sized Enterprises Related To International Entrepreneurship: An Empirical Analysis, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu*,64,6,153-167, <https://doi.org/10.15611/pn.2020.6.12>
5. Olejniczak K., Dębicka A., *Entrepreneurship and competitiveness of subregions. The case of the Wielkopolska Region in Poland, Biblioteka Regionalisty*, nr 19, Wrocław, 2019
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<https://doi.org/10.35765/HP.1976>
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Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for tasks/ classes/tutorials, preparation for tests, project preparation) ¹	30	1,0

¹ delete or add other activities as appropriate